

## Warshall's Algorithm

A more efficient way of computing the transitive closure of a relation with digraph on vertices  $\{v_1, v_2, \dots, v_n\}$ :

Theorem (p. 606). Let  $W_k = (w_{ij}^{[k]})$  be the 0,1 matrix  $w_{ij}^{[k]} = 1$  iff there is a path from  $v_i$  to  $v_j$  with any interior vertices in the set  $\{v_1, v_2, \dots, v_k\}$ . Then

$$w_{ij}^{[k]} = w_{ij}^{[k-1]} \vee (w_{ik}^{[k-1]} \wedge w_{kj}^{[k-1]})$$

$$W_0 = W_R, W_n = W_{R^*}$$

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Proof: We'll use induction.

Base case:  $k=0$ .  $W_0 = W_R$  because there can be no interior vertices, so just a single edge.

Induction step: If true for  $k-1$ , show

$$w_{ij}^{[k]} = w_{ij}^{[k-1]} \vee (w_{ik}^{[k-1]} \wedge w_{kj}^{[k-1]})$$

because there is a path from  $v_i$  to  $v_j$  using interior vertices from  $\{v_1, v_2, \dots, v_k\}$  iff

- There is a path without  $v_k$  as an interior vertex (so  $w_{ij}^{[k-1]} = 1$ ) or
- There is path with  $v_k$  as an interior vertex, in which case both  $w_{ik}^{[k-1]}$  and  $w_{kj}^{[k-1]}$  are 1. (there must be a  $k-1$  path from  $v_i$  to  $v_k$  and from  $v_k$  to  $v_j$ )

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## Using Warshall's Algorithm

As shown in the book, the formula giving Warshall's Algorithm easily translates to computer code.

If you do it by hand, just note that in  $w_{ij}^{[k]} = w_{ij}^{[k-1]} \vee (w_{ik}^{[k-1]} \wedge w_{kj}^{[k-1]})$  you go from  $W_{k-1}$  to  $W_k$  by looking at the matrix for  $W_{k-1}$ .

If you can go from  $v_i$  to  $v_k$  in  $W_{k-1}$  then in  $W_k$  you can add an entry  $ij$  if  $v_k$  goes to  $v_j$  in  $W_{k-1}$ . (this is easier than it sounds)

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## Transitive Closure via Warshall's Algorithm

$$W_0 = \begin{bmatrix} 0 & 0 & 1 & 1 \\ 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

$$W_1 = \begin{bmatrix} 0 & 0 & 1 & 1 \\ 1 & 0 & 1 & 1 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

$$W_2 = \begin{bmatrix} 0 & 0 & 1 & 1 \\ 1 & 0 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

$$W_3 = \begin{bmatrix} 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

$$M_{R^*} = W_3 = W_4 = \begin{bmatrix} 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

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## Equivalence Relations (Section 9.5)

**Equivalence relations** are used to relate objects that are similar in some way. (section 9.5)

**Definition:** A relation on a set  $A$  is called an equivalence relation if it is reflexive, symmetric, and transitive.

Two elements that are related by an equivalence relation  $R$  are called **equivalent** under that relation.

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## Equivalence Relations

Since an equivalence relation  $R$  is **symmetric**,  $a$  is equivalent to  $b$  whenever  $b$  is equivalent to  $a$ .

Since  $R$  is **reflexive**, every element is equivalent to itself.

Since  $R$  is **transitive**, if  $a$  and  $b$  are equivalent and  $b$  and  $c$  are equivalent, then  $a$  and  $c$  are equivalent.

Obviously, these three properties are necessary for a reasonable definition of equivalence.

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### Equivalence Relations

**Example:** Suppose that R is the relation on the set of strings that consist of English letters such that  $aRb$  iff  $l(a) = l(b)$ , where  $l(x)$  is the length of the string  $x$ . Is R an equivalence relation?

**Solution:**

- R is reflexive, because  $l(a) = l(a)$  and therefore  $aRa$  for any string  $a$ .
- R is symmetric, because if  $l(a) = l(b)$  then  $l(b) = l(a)$ , so if  $aRb$  then  $bRa$ .
- R is transitive, because if  $l(a) = l(b)$  and  $l(b) = l(c)$ , then  $l(a) = l(c)$ , so  $aRb$  and  $bRc$  implies  $aRc$ .

R is an equivalence relation.

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### Equivalence Classes

**Definition:** Let R be an equivalence relation on a set A. The set of all elements that are related to an element  $a$  of A is called the **equivalence class of a**.

The equivalence class of  $a$  with respect to R is denoted by  $[a]_R$ .

When only one relation is under consideration, we will delete the subscript R and write  $[a]$  for this equivalence class.

If  $b \in [a]_R$ ,  $b$  is called a **representative** of this equivalence class.

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### Equivalence Classes

**Example:** In the previous example (strings of identical length), what is the equivalence class of the word mouse, denoted by  $[mouse]$  ?

**Solution:**  $[mouse]$  is the set of all English words containing five letters.

For example, 'horse' would be a representative of this equivalence class.

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### Equivalence Classes

**Theorem:** Let R be an equivalence relation on a set A. The following statements are equivalent:

- (i)  $aRb$  (meaning  $(a,b) \in R$ )
- (ii)  $[a] = [b]$
- (iii)  $[a] \cap [b] \neq \emptyset$

**Proof:** we'll prove that (i)  $\rightarrow$  (ii), (ii)  $\rightarrow$  (iii), and (iii)  $\rightarrow$  (i), when R is an equiv. relation

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(i)  $\rightarrow$  (ii)

Suppose  $aRb$ . If  $x \in [a]$  then  $xRa$ , so  $xRb$  by transitivity, and  $x \in [b]$ . By symmetry,  $x \in [b] \rightarrow x \in [a]$

(ii)  $\rightarrow$  (iii) if  $[a]=[b]$  then  $a \in [a] \cap [b]$ .

(iii)  $\rightarrow$  (i)

Suppose  $x \in [a] \cap [b]$ . Then  $xRa$  and  $xRb$ , so by symmetry  $aRx$  and  $xRb$ , so  $aRb$  by transitivity.

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### Equivalence Classes

**Definition:** A **partition** of a set S is a collection of disjoint nonempty subsets of S that have S as their union. In other words, the collection of subsets  $A_i$ ,  $i \in I$ , forms a partition of S if and only if

- (i)  $A_i \neq \emptyset$  for  $i \in I$
- (ii)  $A_i \cap A_j = \emptyset$ , if  $i \neq j$
- (iii)  $\cup_{i \in I} A_i = S$

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### Equivalence Classes

**Examples:** Let  $S$  be the set  $\{u, m, b, r, o, c, k, s\}$ .  
Do the following collections of sets partition  $S$  ?

$\{\{m, o, c, k\}, \{r, u, b, s\}\}$       yes.

$\{\{c, o, m, b\}, \{u, s\}, \{r\}\}$       no ( $k$  is missing).

$\{\{b, r, o, c, k\}, \{m, u, s, t\}\}$       no ( $t$  is not in  $S$ ).

$\{\{u, m, b, r, o, c, k, s\}\}$       yes.

$\{\{b, o, o, k\}, \{r, u, m\}, \{c, s\}\}$       yes ( $\{b, o, o, k\} = \{b, o, k\}$ ).

$\{\{u, m, b\}, \{r, o, c, k, s\}, \emptyset\}$       no ( $\emptyset$  not allowed).

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### Equivalence Classes

**Theorem:** Let  $R$  be an equivalence relation on a set  $S$ . Then the **equivalence classes** of  $R$  form a **partition** of  $S$ . Conversely, given a partition  $\{A_i \mid i \in I\}$  of the set  $S$ , there is an equivalence relation  $R$  that has the sets  $A_i, i \in I$ , as its equivalence classes.

This is typically used to identify elements regarded as equivalent. The equivalence classes become the "points" of a new, smaller space.

A typical example of this is forming  $Z_n$  from  $Z$  under the equivalence relation  $aRb$  is  $a \equiv b \pmod n$ .

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### Equivalence Classes

**Example:** Let us assume that Frank, Suzanne and George live in Boston, Stephanie and Max live in Lübeck, and Jennifer lives in Sydney.

Let  $R$  be the **equivalence relation**  $\{(a, b) \mid a \text{ and } b \text{ live in the same city}\}$  on the set  $P = \{\text{Frank, Suzanne, George, Stephanie, Max, Jennifer}\}$ .

Then  $R = \{(\text{Frank, Frank}), (\text{Frank, Suzanne}), (\text{Frank, George}), (\text{Suzanne, Frank}), (\text{Suzanne, Suzanne}), (\text{Suzanne, George}), (\text{George, Frank}), (\text{George, Suzanne}), (\text{George, George}), (\text{Stephanie, Stephanie}), (\text{Stephanie, Max}), (\text{Max, Stephanie}), (\text{Max, Max}), (\text{Jennifer, Jennifer})\}$ .

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### Equivalence Classes

And the **equivalence classes** of  $R$  are:

$\{\{\text{Frank, Suzanne, George}\}, \{\text{Stephanie, Max}\}, \{\text{Jennifer}\}\}$ .

This is a **partition** of  $P$ .

The equivalence classes of any equivalence relation  $R$  defined on a set  $S$  constitute a partition of  $S$ , because every element in  $S$  is assigned to **exactly one** of the equivalence classes.

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### Equivalence Classes

**Another example:** Let  $R$  be the relation  $\{(a, b) \mid a \equiv b \pmod 3\}$  on the set of integers.

Is  $R$  an equivalence relation?

Yes,  $R$  is reflexive, symmetric, and transitive.

What are the equivalence classes of  $R$  ?

$\{\{\dots, -6, -3, 0, 3, 6, \dots\},$   
 $\{\{\dots, -5, -2, 1, 4, 7, \dots\},$   
 $\{\{\dots, -4, -1, 2, 5, 8, \dots\}\}$

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### The integers mod $n$

The relation  $a \equiv b \pmod n$  produces  $n$  distinct equivalence classes,  $[0], [1], \dots, [n-1]$ .

We shorten their names to  $0, 1, \dots, n-1$  and call the set of equivalence classes  $Z_n$  the integers mod  $n$ .

We saw earlier that we can define  $+$  and  $*$  nicely on  $Z_n$ , producing a nice finite arithmetic system.

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### Arithmetic in $Z_n$

- If  $a \equiv b \pmod{n}$  and  $c \equiv d \pmod{n}$  then  $a + c \equiv b + d \pmod{n}$ .
- This shows we can define  $[u] + [v] = [u+v]$  and we'll get the same answer no matter what representatives  $u$  and  $v$  we choose for the equivalence classes.

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### Arithmetic in $Z_n$

- If  $a \equiv b \pmod{n}$  and  $c \equiv d \pmod{n}$  then  $a * c \equiv b * d \pmod{n}$ .
- This shows we can define  $[u] * [v] = [u*v]$  and we'll get the same answer no matter what representatives  $u$  and  $v$  we choose for the equivalence classes.

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### Arithmetic in $Z_n$

- If  $a \equiv b \pmod{n}$  and  $c \equiv d \pmod{n}$  then  $a * c \equiv b * d \pmod{n}$ .
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### Arithmetic in $Z_n$

- $13 \equiv 76 \pmod{7}$  and  $2 \equiv 79 \pmod{7}$  and  $[13+2] = [15] = [1] = [76+79] = [155]$  in  $Z_7$ , so we know  $[13] = [76]$  and  $[2] = [79]$  and  $[13 + 2] = [76 + 79]$ .
- Thus we can define  $[13] + [2] = [15]$
- In defining the sum we picked 13 and 2 as representatives of the equivalence classes, but any representatives we picked would give the same answer.

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### Multiplication in $Z_7$

*	0	1	2	3	4	5	6
0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6
2	0	2	4	6	1	3	5
3	0	3	6	2	5	1	4
4	0	4	1	5	2	6	3
5	0	5	3	1	6	4	2
6	0	6	5	4	3	2	1

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### Partial Orderings

Sometimes, relations do not specify the equality of elements in a set, but define an **order** on them.

**Definition:** A relation  $R$  on a set  $S$  is called a **partial ordering** or **partial order** if it is reflexive, antisymmetric, and transitive.

A set  $S$  together with a partial ordering  $R$  is called a **partially ordered set**, or **poset**, and is denoted by  $(S, R)$ .

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### Partial Orderings

**Example:** Consider the “greater than or equal” relation  $\geq$  (defined by  $\{(a, b) \mid a \geq b\}$ ).

Is  $\geq$  a **partial ordering** on the set of integers?

- $\geq$  is **reflexive**, because  $a \geq a$  for every integer  $a$ .
- $\geq$  is **antisymmetric**, because if  $a \neq b$ , then  $a \geq b \wedge b \geq a$  is false.
- $\geq$  is **transitive**, because if  $a \geq b$  and  $b \geq c$ , then  $a \geq c$ .

Consequently,  $(\mathbb{Z}, \geq)$  is a partially ordered set.

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### Partial Orderings

**Another example:** Is the “inclusion relation”  $\subseteq$  a **partial ordering** on the power set of a set  $S$ ?

- $\subseteq$  is **reflexive**, because  $A \subseteq A$  for every set  $A$ .
- $\subseteq$  is **antisymmetric**, because if  $A \neq B$ , then  $A \subseteq B \wedge B \subseteq A$  is false.
- $\subseteq$  is **transitive**, because if  $A \subseteq B$  and  $B \subseteq C$ , then  $A \subseteq C$ .

Consequently,  $(P(S), \subseteq)$  is a partially ordered set.

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### Partial Orderings

In a poset the notation  $a \leq b$  denotes that  $(a, b) \in R$ .

Note that the symbol  $\leq$  is used to denote the relation in **any** poset, not just the usual “less than or equal” relation in numbers.

The notation  $a < b$  denotes that  $a \leq b$ , but  $a \neq b$ .

If  $a < b$  we say “ $a$  is less than  $b$ ” or “ $b$  is greater than  $a$ ”.

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### Partial Orderings

For two elements  $a$  and  $b$  of a poset  $(S, \leq)$  it is possible that neither  $a \leq b$  nor  $b \leq a$ .

**Example:** In  $(P(\mathbb{Z}), \subseteq)$ ,  $\{1, 2\}$  is not related to  $\{1, 3\}$ , and vice versa, since neither is contained within the other.

**Definition:** The elements  $a$  and  $b$  of a poset  $(S, \leq)$  are called **comparable** if either  $a \leq b$  or  $b \leq a$ . When  $a$  and  $b$  are elements of  $S$  such that neither  $a \leq b$  nor  $b \leq a$ , then  $a$  and  $b$  are called **incomparable**.

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### Partial Orderings

For some applications, we require **all** elements of a set to be comparable.

For example, if we want to write a dictionary, we need to define an order on **all** English words (alphabetic order).

**Definition:** If  $(S, \leq)$  is a poset and **every two elements** of  $S$  are comparable,  $S$  is called a **totally ordered** or **linearly ordered set**, and  $\leq$  is called a **total order** or **linear order**. A totally ordered set is also called a **chain**.

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### Partial Orderings

**Example I:** Is  $(\mathbb{Z}, \leq)$  a totally ordered poset?

Yes, because  $a \leq b$  or  $b \leq a$  for all integers  $a$  and  $b$ .

**Example II:** Is  $(\mathbb{Z}^+, |)$  a totally ordered poset?

No, because it contains incomparable elements such as 5 and 7.

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### Lexicographic Order

How can we define a **lexicographic ordering** on the set of English words?

This is a **special case** of an ordering of strings on a set constructed from a partial ordering on the set.

We already have an **ordering of letters** (such as  $a \leq b, b \leq c, \dots$ ), and from that we want to derive an **ordering of strings**.

Let us take a look at the **general case**, that is, how the construction works in any poset.

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### Lexicographic Order

**First step:** Construct a partial ordering on the Cartesian product of two posets,  $(A_1, \leq_1)$  and  $(A_2, \leq_2)$ :

$$(a_1, a_2) \leq (b_1, b_2) \text{ if } (a_1 <_1 b_1) \vee [(a_1 = b_1) \wedge (a_2 \leq_2 b_2)]$$

Note: this gives us also:

$$(a_1, a_2) < (b_1, b_2) \text{ if } (a_1 <_1 b_1) \vee [(a_1 = b_1) \wedge (a_2 <_2 b_2)]$$

**Examples:** In the poset  $(\mathbb{Z} \times \mathbb{Z}, \leq)$ , ...

... is $(5, 5) < (6, 4)$ ?	yes.
... is $(6, 5) < (6, 4)$ ?	no.
... is $(3, 3) < (3, 3)$ ?	no.

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### Lexicographic Order

**Second step:** Extend the previous definition to the Cartesian product of  $n$  posets  $(A_1, \leq_1), (A_2, \leq_2), \dots, (A_n, \leq_n)$ :

$$(a_1, a_2, \dots, a_n) < (b_1, b_2, \dots, b_n)$$

if  $(a_1 <_1 b_1) \vee$   
 $\exists i > 0 (a_1 = b_1, a_2 = b_2, \dots, a_i = b_i, a_{i+1} <_{i+1} b_{i+1})$

**Examples:** Is  $(1, 1, 1, 2, 1) < (1, 1, 1, 1, 2)$ ?

No.

Is  $(1, 1, 1, 1, 1) < (1, 1, 1, 1, 2)$ ?

Yes.

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### Lexicographic Order

**Final step:** Define lexicographic ordering of strings:

Consider the strings  $a_1 a_2 \dots a_m$  and  $b_1 b_2 \dots b_n$  on a partially ordered set  $S$ . Let  $t$  be the minimum of  $m$  and  $n$ . The definition of **lexicographic ordering** is that the string  $a_1 a_2 \dots a_m$  is less than  $b_1 b_2 \dots b_n$  if and only if

$$(a_1, a_2, \dots, a_t) < (b_1, b_2, \dots, b_t), \text{ for } t = \min(m, n), \text{ or}$$

$$[(a_1, a_2, \dots, a_m) = (b_1, b_2, \dots, b_m) \wedge m < n]$$

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### Lexicographic Order

**Examples:** If we apply this concept to lowercase English letters, ...

... is discreet < discrete ?

Yes, because in the 7<sup>th</sup> position,  $e < t$ .

... is discreetness < discreet ?

No, because discreet is a prefix of discreetness.

... is discrete < discretion ?

Yes, because in the 8<sup>th</sup> position,  $e < i$ .

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### Hasse Diagrams

The digraph of a partial order can be simplified to form a Hasse Diagram.

- We omit any edge  $(a, a)$
- We omit any edge that can be deduced by transitivity.
- We draw the edge  $(a, b), a \leq b$ , with  $a$  below  $b$  in the graph.

See the examples on pages 622 ff (6<sup>th</sup> ed. 572 ff.)

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## Maximal & Minimal elements

An element  $a$  is minimal in a poset  $(S, \leq)$  if there is no  $b$  with  $b < a$ .

An element  $a$  is maximal in a poset  $(S, \leq)$  if there is no  $b$  with  $b > a$ .

Maximal (and minimal) elements are easy to spot in a Hasse diagram.

They are elements with nothing above (or below) them.

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## Maximal & Minimal elements

$a$  is the greatest element of a poset  $(S, \leq)$  if  $b \leq a$  for all  $b \in S$ .

$c$  is the least element of a poset  $(S, \leq)$  if  $c \leq b$  for all  $b \in S$ .

If a greatest or least element exists it must be unique.

(Make sure you can prove this fact).

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## Upper Bound of a set A

If  $a \leq u$  for all  $a \in A$  then  $u$  is an upper bound for  $A$ .

If  $u$  is an upper bound for  $A$  and  $u \leq x$  for every upper bound  $x$  for  $A$  then  $u$  is a least upper bound for  $A$ .

Not every set has an upper bound, for a general poset.

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## Lower Bound for a set A

If  $v \leq a$  for all  $a \in A$  then  $v$  is a lower bound for  $A$ .

If  $v$  is a lower bound for  $A$  and  $x \leq v$  for every lower bound  $x$  for  $A$  then  $v$  is a greatest lower bound for  $A$ .

Not every set has a lower bound, for a general poset.

See the examples on pages 522, 523

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## Lattices

A lattice is a poset in which every pair of elements has a least upper bound (lub) and a greatest lower bound (glb).

Lattices occur in lots of places and have a lot of known structure.

An example of a lattice is the poset of all subsets of a set  $U$  under  $\subseteq$ .

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## Topological Sort

Sometimes it's convenient to derive a linear order or total order from a given partial order on a set.

This process is called topological sorting.

You can think of it as projecting a Hasse diagram horizontally onto a straight line so that no two vertices hit the same point on the line.

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## Topological Sort

We can construct an algorithm to do this by noting that every non empty subset in a poset has a minimal element.

We can construct a linear order on a poset  $(S, \subseteq)$  by successively choosing a minimal element from the elements left.

These elements form an increasing sequence in the linear order  $\leq$ .

The linear order is compatible in that  $a \subseteq b$  guarantees that  $a \leq b$  in the linear order.

The reverse is guaranteed only if  $\subseteq$  is linear.