

CS 320 Practice Midterm Exam Solutions

Here are problems that might occur on Exam 1. I would be less likely to ask you to provide definitions since it will be an Open Book Exam. 10 points per question.

1. **Simplify $(\neg q \wedge (q \rightarrow p)) \rightarrow \neg p$ down to use only one operator.**

Answer: Using $(q \rightarrow p) \Leftrightarrow \neg q \vee p$:

$(\neg q \wedge (\neg q \vee p)) \rightarrow \neg p \Leftrightarrow (\neg q) \rightarrow \neg p$ by absorption (p. 24), $\Leftrightarrow p \rightarrow q$

Answer: $p \rightarrow q$

Note: you also could use a truth table with 4 rows and recognize the T-F pattern for $p \rightarrow q$.

2. **Show that $\forall x(P(x) \rightarrow Q(x)) \rightarrow (\forall x P(x) \rightarrow \forall x Q(x))$ by using universal generalization, i.e., considering an element of the domain.**

Given $\forall x(P(x) \rightarrow Q(x))$, to show $(\forall x P(x) \rightarrow \forall x Q(x))$.

$\forall x(P(x) \rightarrow Q(x))$ means for any a , $P(a) \rightarrow Q(a)$. $\forall x P(x)$ means for all a , $P(a)$. But also for any a , $P(a) \rightarrow Q(a)$. Thus for any a , $Q(a)$, i.e., $\forall x Q(x)$, as required.

3. a) **If A and B are sets define the Cartesian product $A \times B$.**

Answer: $A \times B$ is the set of all pairs (a, b) for all $a \in A$ and $b \in B$.

b) **If $|A| = n$ and $|B| = m$, what is $|A \times B|$?**

Answer: nm

4. a) **Define: $a \mid b$, where a and b are integers.**

Answer: $b = ka$ for some integer k .

b) **From the definition in a) prove that if $a \mid u$ and $a \mid v$ then**

$a \mid w \quad \forall w \in \{un + vm \mid n \text{ and } m \text{ are integers}\}$.

$a \mid u$ means $u = xa$ for some x . $a \mid v$ means $v = ya$ for some y .

Consider any w in the set. Then $w = un + vm$ where n and m are integers.

Substituting, $w = xan + yam = (xn + ym)a$, a multiple of a , so $a \mid w$.

5. **Consider the function $h(k) = k \bmod 13$, where k is any integer. (a) What is the domain of h and (b) what is the range of h ?**

Answer: (a) all integers, (b) integers k in $[0,12]$, i.e., $0 \leq k \leq 12$.

6. Given $f_1(x) = 3x + 2$ and $f_2(x) = 4x^2 + 3x - 5$, $f_3(x) = 3^x + 2^x$, give the big-O expression for $f(x)$ for large x .

Answer: $f_1(x)$ is $O(x)$, $f_2(x)$ is $O(x^2)$, $f_3(x) = O(3^x)$.

7. Use the Euclidean algorithm (p. 229) to find $\gcd(78, 105)$. Show all steps, following Example 12, p. 229, in format.

Answer.

$$105 = 1 \cdot 78 + 27$$

$$78 = 2 \cdot 27 + 24$$

$$27 = 1 \cdot 24 + 3$$

$$24 = 8 \cdot 3$$

So $\gcd(78, 105) = 3$.

8. Given integers x, a, b with $x \mid ab$ and $\gcd(x, a) = 1$, what can you conclude?

Answer: $x \mid b$. See Lemma 1, p. 233.

9. Solve for x : $4x \equiv 6 \pmod{25}$. Check that your solution works.

We need the inverse of 4 mod 25 so we can knock out the 4 on the left hand side.

(We know that an inverse exists because 4 and 25 are relatively prime.)

$4x = 1 \pmod{25} = 1, 26, 51, 76, \dots$ and $76 = 4 \cdot 19$, so 19 is the inverse of 4 mod 25.

Multiplying both sides by 19, and using the fact that $4 \cdot 19 = 1 \pmod{25}$ we have:

$x = 6 \cdot 19 \pmod{25} = 114 \pmod{25} = 14 \pmod{25}$, the answer.

Checking: $4 \cdot 14 \pmod{25} = 56 \pmod{25} = 6 \pmod{25}$ as needed.

10 Explain in detail the difference between ordinary induction and strong induction.

Both involve a proposition depending on n (or equivalent), $P(n)$. Both have a basis step, but the induction step is different. For ordinary induction, we assume $P(k)$ for just one k value (at or above the basis step) and prove $P(k+1)$, For strong induction, we assume $P(k)$ for all values of k from the basis step to say n , and prove $P(n+1)$.

