Home Page: The home page for this class is located in

www.cs.umb.edu/~fejer/cs720

You should refer to this page frequently for course information and homework assignments. This introductory handout is the only handout I plan to give you in class.

Course Accounts: All students registered in the class should apply for a course account.

Piazza: I have set up a class page in piazza. The page is located in

https://piazza.com/umass.boston/fall2016/cs720/home

Please go to this page and enroll. The access code is cs720.

Text: Principles of Model Checking by Christel Baier and Joost-Pieter Katoen.

Homework: Homework will be assigned every week or two. Late homework will not be accepted after the homework is discussed or returned to students, whichever comes first.

Final: There will be a final exam (either in-class, take-home or both).
Grading:

Homework  50%
Final      50%

The grade of incomplete is given only when a student is unable to complete the work for the course for reasons which are unforeseeable at the beginning of the course. It is not available just for the asking.

Student Conduct: Students are required to adhere to the University Academic Honesty Policy and to the Code of Student Conduct. The Code is available online at: http://www.umb.edu/life_on_campus/policies/code/

Students are allowed to discuss homework problems together as long as the discussion is limited to general strategies for solving the problems and such cooperation is acknowledged on the solutions turned in. Students must write up homework solutions independently even if they have discussed the homework with other class members. No student should give their solutions to another class member.

On the take-home final, no discussion with anyone other than the instructor is allowable.

Accommodations: Section 504 of the Americans with Disabilities Act of 1990 offers guidelines for curriculum modifications and adaptations for students with documented disabilities. If applicable, students may obtain adaptation recommendations from the Ross Center for Disability Services, Campus Center, 2nd Floor, Room 2010, (617-287-7430). The student must present these recommendations and discuss them with each professor within a reasonable period, preferably by the end of Drop/Add period.