

Counting Principle (Recap)



1

Basic counting principles recap

The sum rule:

If we have tasks T_1, T_2, \dots, T_m that can be done in n_1, n_2, \dots, n_m ways, respectively, and no two of these tasks can be done at the same time, then there are $n_1 + n_2 + \dots + n_m$ ways to do one of these tasks.

The product rule:

If we have a procedure consisting of sequential tasks T_1, T_2, \dots, T_m that can be done in n_1, n_2, \dots, n_m ways, respectively, then there are $n_1 n_2 \dots n_m$ ways to carry out the procedure.

2

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



2

Basic counting principles recap

Inclusion-Exclusion (Subtraction Rule)

If a task can be done in either n_1 ways or n_2 ways, then the number of ways to do the task is $n_1 + n_2$ minus the number of ways to do the task that are common to the two different ways.

The division rule:

There are n / d ways to do a task if it can be done using a procedure that can be carried out in n ways, and for every way w , exactly d of the n ways correspond to way w

3

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



3

Basic counting principles recap

Pigeonhole principle

If k is a positive integer and $k + 1$ or more objects are placed into k boxes, then there is at least one box containing two or more of the objects

Generalized pigeonhole principle:

If N objects are placed into k boxes, then there is at least one box containing at least $\lceil N/k \rceil$ objects

4

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



4

Basic counting principles recap

Tree Diagrams – A useful method to solve counting problems

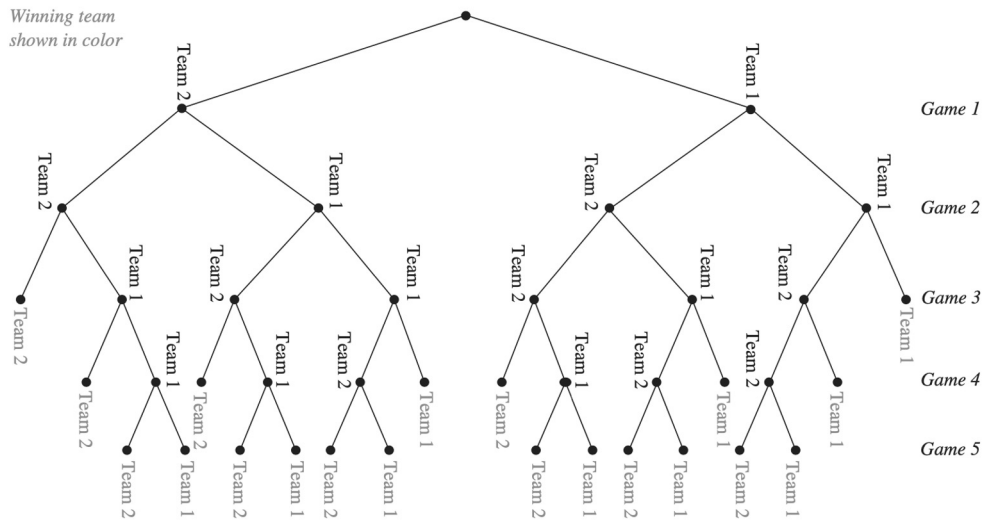
Example 1:

A playoff between two teams consists of at most five games. The first team that wins three games wins the playoff. In how many different ways can the playoff occur?

5



5



6



6

Example 2:

Suppose that “I Love UMB” T-shirts come in five different sizes: S, M, L, XL, and XXL. Further suppose that each size comes in four colors, white, red, green, and black, except for XL, which comes only in red, green, and black, and XXL, which comes only in green and black. How many different shirts does a souvenir shop have to stock to have at least one of each available size and color of the T-shirt?

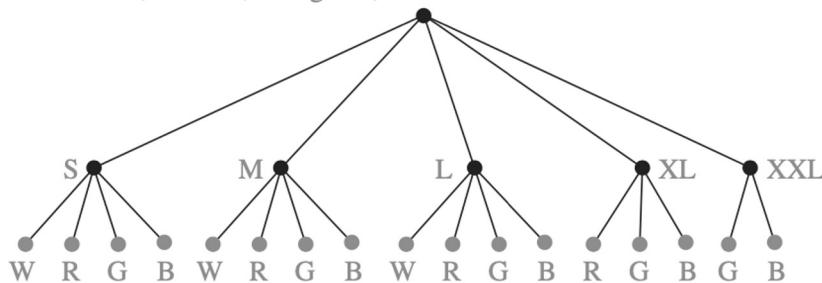
7

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



7

W = white, R = red, G = green, B = black



8

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



8

Basic counting principles recap

Example 3:

Tossing a coin and then roll a 6-side die. How many cases can be happened (using tree diagram)?

9

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



9

Advanced Counting

Chapter 8 in the textbook



10

Permutations and Combinations

How many different sets of 3 people can we pick from a group of 6?

- There are 6 choices for the first person, 5 for the second one, and 4 for the third one, so there are $6 \cdot 5 \cdot 4 = 120$ ways to do this.

This is not the correct result!

For example, picking person C, then person A, and then person E leads to the **same group** as first picking E, then C, and then A.

However, these cases are counted **separately** in the above equation.

11

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



11

Permutations and Combinations

So how can we compute how many different subsets of people can be picked (that is, we want to disregard the order of picking) ?

To find out about this, we need to look at **permutations**.

A **permutation** of a set of distinct objects is an ordered arrangement of these objects.

An ordered arrangement of r elements of a set is called an r -permutation.

12

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



12

Permutations and Combinations

Example: Let $S = \{1, 2, 3\}$.

The arrangement 3, 1, 2 is a permutation of S .

The arrangement 3, 2 is a 2-permutation of S .

The number of r -permutations of a set with n distinct elements is denoted by $P(n, r)$.

We can calculate $P(n, r)$ with the product rule:

$$P(n, r) = n \cdot (n - 1) \cdot (n - 2) \cdot \dots \cdot (n - r + 1).$$

(n choices for the first element, $(n - 1)$ for the second one, $(n - 2)$ for the third one...)

13

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



13

Permutations and Combinations

Example:

$$\begin{aligned} P(8, 3) &= 8 \cdot 7 \cdot 6 = 336 \\ &= (8 \cdot 7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1) / (5 \cdot 4 \cdot 3 \cdot 2 \cdot 1) \end{aligned}$$

General formula: $P(n, r) = \frac{n!}{(n-r)!}$

Knowing this, we can answer the question: In how many ways can we give gold-medal, silver-medal, bronze-medal to a group of 5 runners?

14

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



14

Permutations and Combinations

An **r-combination** of elements of a set is an unordered selection of r elements from the set. Thus, an r -combination is simply a subset of the set with r elements.

Example: Let $S = \{1, 2, 3, 4\}$. Then $\{1, 3, 4\}$ is a 3-combination from S .

The number of r -combinations of a set with n distinct elements is denoted by $C(n, r)$.

Example:

$C(4, 2) = 6$, since, for example, the 2-combinations of a set $\{1, 2, 3, 4\}$ are: $\{1, 2\}, \{1, 3\}, \{1, 4\}, \{2, 3\}, \{2, 4\}, \{3, 4\}$.

15

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



15

Permutations and Combinations

How can we calculate $C(n, r)$?

Consider that we can obtain the r -permutations of a set in the following way:

First, we form all the r -combinations of the set (there are $C(n, r)$ such r -combinations).

Then, we generate all possible orderings within each of these r -combinations (there are $P(r, r)$ such orderings in each case).

Therefore, we have: $P(n, r) = C(n, r) \cdot P(r, r)$

16

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



16

Permutations and Combinations

$$C(n, r) = \frac{P(n, r)}{P(r, r)} = \frac{n!}{(n-r)!} / \frac{r!}{(r-r)!} = \frac{n!}{r!(n-r)!}$$

Now we can answer our initial question:

How many ways are there to pick a set of 3 people from a group of 6 (disregarding the order of picking)?

$$C(6, 3) = \frac{6!}{3! \cdot 3!} = \frac{720}{6 \cdot 6} = \frac{720}{36} = 20$$

There are 20 different ways, that is, 20 different groups to be picked.

17

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



17

Permutations and Combinations

Corollary:

Let n and r be nonnegative integers with $r \leq n$.

Then $C(n, r) = C(n, n - r)$.

Note that “picking a group of r people from a group of n people” **is the same as** “splitting a group of n people into a group of r people and another group of $(n - r)$ people”.

18

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



18

Combinations

Proof:
$$C(n, n - r) = \frac{n!}{(n-r)![n-(n-r)]!} = \frac{n!}{(n-r)!r!} = C(n, r)$$

This symmetry is intuitively plausible. For example, let us consider a set containing six elements ($n = 6$).

Picking two elements and leaving four is essentially the same as picking four elements and leaving two.

In either case, our number of choices is the number of possibilities to divide the set into one set containing two elements and another set containing four elements.

19

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



19

Permutations and Combinations

Example:

A soccer club has 8 female and 7 male members. For today's match, the coach wants to have 6 female and 5 male players on the grass. How many possible configurations are there?

$$C(8, 6) \cdot C(7, 5) = \frac{8!}{6! \cdot 2!} \cdot \frac{7!}{5! \cdot 2!} = 28 \cdot 21 = 588$$

20

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



20

Combinations

Pascal's Identity:

- Let n and k be positive integers with $n \geq k$.
Then $C(n + 1, k) = C(n, k - 1) + C(n, k)$.
- How can this be explained?
- What is it good for?

21

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



21

Combinations

Imagine a set S containing n elements and a set T containing $(n + 1)$ elements, namely all elements in S plus a new element a .

Calculating $C(n + 1, k)$ is equivalent to answering the question: How many subsets of T containing k items are there?

- Case 1: The subset contains $(k - 1)$ elements of S plus the element a :
 $C(n, k - 1)$ choices.
- Case 2: The subset contains k elements of S and does not contain a : $C(n, k)$ choices.

Sum Rule: $C(n + 1, k) = C(n, k - 1) + C(n, k)$.

22

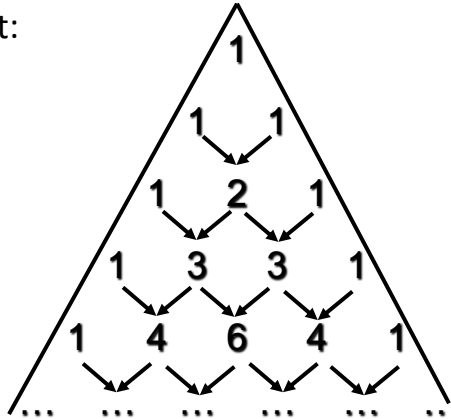
Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



22

Pascal's Triangle

In Pascal's triangle, each number is the sum of the numbers to its upper left and upper right:



23

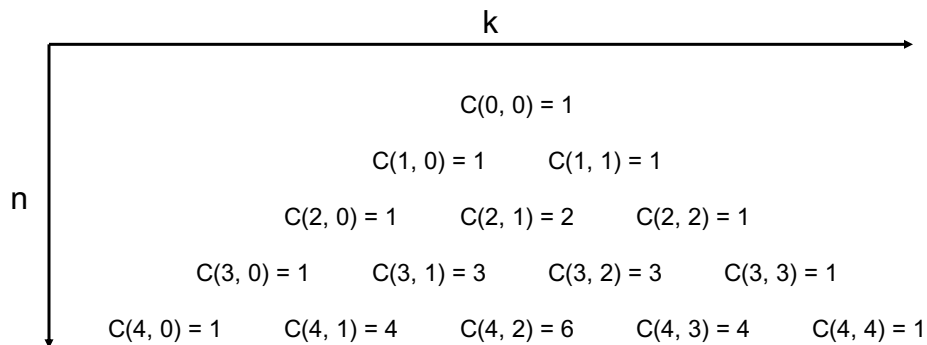
Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



23

Pascal's Triangle

Since we have $C(n+1, k) = C(n, k-1) + C(n, k)$ and $C(0, 0) = 1$, we can use Pascal's triangle to simplify the computation of $C(n, k)$:



24

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



24

Binomial Coefficients

Expressions of the form $C(n, k)$ are also called **binomial coefficients**.

How does it come?

A **binomial expression** is the sum of two terms, such as $(a + b)$.

Now consider $(a + b)^2 = (a + b)(a + b)$.

When expanding such expressions, we have to form all possible products of a term in the first factor and a term in the second factor:

$$(a + b)^2 = a^2 + ab + ba + b^2 = a^2 + 2ab + b^2$$

25

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



25

Binomial Coefficients

For $(a + b)^3 = (a + b)(a + b)(a + b)$

we have:

$$\begin{aligned} (a + b)^3 &= aaa + aab + aba + abb + baa + bab + bba + bbb \\ &= a^3 + 3a^2b + 3ab^2 + b^3 \end{aligned}$$

There is only one term a^3 , because there is only one possibility to form it: Choose a from all three factors: $C(3, 3) = 1$.

There is three times the term a^2b , because there are three possibilities to choose a from a **subset** of two out of the three factors: $C(3, 2) = 3$.

Similarly, there is three times the term ab^2 ($C(3, 1) = 3$) and once the term b^3 ($C(3, 0) = 1$).

26

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



26

Binomial Coefficients

This leads us to the following formula:

$$(a + b)^n = \sum_{j=0}^n C(n, j) \cdot a^{n-j} b^j \quad \text{(Binomial Theorem)}$$

With the help of Pascal's triangle, this formula can considerably simplify the process expanding power of binomial expression.

For example, the fifth row of Pascal's triangle (1 - 4 - 6 - 4 - 1) helps us to compute $(a + b)^4$

$$(a + b)^4 = a^4 + 4a^3b + 6a^2b^2 + 4ab^3 + b^4$$

Discrete Probability

Chapter 7 in the textbook

Discrete Probability

Everything you have learned about counting constitutes the basis for computing the **probability** of events to happen.

In the following, we will use the notion **experiment** for a procedure that yields one of a given set of possible outcomes.

This set of possible outcomes is called the **sample space** of the experiment.

An **event** is a subset of the sample space.

29

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



29

Discrete Probability

If all outcomes in the sample space are equally likely, the following definition of probability applies:

The probability of an event E , which is a subset of a finite sample space S of equally likely outcomes, is given by $p(E) = \frac{|E|}{|S|}$

Probability values range from **0** (for an event that will **never** happen) to **1** (for an event that will **always** happen whenever the experiment is carried out).

30

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



30

Discrete Probability

Example 1: An urn contains four blue balls and five red balls. What is the probability that a ball chosen from the urn is blue?

Solution:

There are nine possible outcomes, and the event “blue ball is chosen” comprises four of these outcomes. Therefore, the probability of this event is $4/9$ or approximately 44.44%.

31

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



31

Discrete Probability

Example 2:

What is the probability of winning the lottery 6/49, that is, picking the correct set of six numbers out of 49?

Solution: There are $C(49, 6)$ possible outcomes. Only one of these outcomes will make us win the lottery.

$$p(E) = \frac{1}{C(49, 6)} = \frac{1}{13,983,816}$$

32

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



32

Discrete Probability

Example 3: What is the probability of winning the lottery 6/49, that is, picking the correct set of six numbers out of 49?

Solution: There are $C(49, 6)$ possible outcomes. Only one of these outcomes will actually make us win the lottery.

$$p(E) = \frac{1}{C(49, 6)} = \frac{1}{13,983,816}$$

33

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



33

Complementary Events

Let E be an event in a sample space S . The probability of an event $-E$, the **complementary event** of E , is given by

$$p(-E) = 1 - p(E).$$

This can easily be shown:

$$p(-E) = \frac{|S| - |E|}{|S|} = 1 - \frac{|E|}{|S|} = 1 - p(E).$$

This rule is useful if it is easier to determine the probability of the complementary event than the probability of the event itself.

34

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



34

Complementary Events

Example 1: A sequence of 10 bits is randomly generated. What is the probability that at least one of these bits is zero?

Solution: There are $2^{10} = 1024$ possible outcomes of generating such a sequence. The event $-E$, “**none of the bits is zero**”, includes only one of these outcomes, namely the sequence 1111111111.

Therefore, $p(-E) = \frac{1}{1024}$

Now $p(E)$ can easily be computed as

$$p(E) = 1 - p(-E) = 1 - \frac{1}{1024} = \frac{1023}{1024}$$

35

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



35

Complementary Events

Example 2: What is the probability that at least two out of 36 people have the same birthday?

Solution: The sample space S encompasses all possibilities for the birthdays of the 36 people, so $|S| = 365^{36}$.

Let us consider the event $-E$ (“no two people out of 36 have the same birthday”). $-E$ includes $P(365, 36)$ outcomes (365 possibilities for the first person’s birthday, 364 for the second, and so on).

Then $p(-E) = \frac{P(365,36)}{365^{36}} = 0.168$, so $p(E) = 0.832$ or 83.2%

36

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



36

Complementary Events

Example 3: Given a deck of 52 cards, we draw 5. What is probability of getting

1. 3 Aces and 2 Jacks ?
2. 3 Aces and a pair

Solution:

$$1. P(E) = \frac{C(4,3) \cdot C(4,2)}{C(52,5)}$$

$$2. P(E) = \frac{C(4,3) \cdot C(12,1) \cdot C(4,2)}{C(52,5)}$$

37

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



37

Discrete Probability

Let E_1 and E_2 be events in the sample space S .

Then we have:

$$p(E_1 \cup E_2) = p(E_1) + p(E_2) - p(E_1 \cap E_2)$$

Does this remind you of something?

Of course, the principle of **inclusion-exclusion**.

38

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



38

Discrete Probability

Example: What is the probability of a positive integer selected at random from the set of positive integers not exceeding 100 to be divisible by 2 or 5?

Solution:

E_2 : “integer is divisible by 2”

E_5 : “integer is divisible by 5”

$E_2 = \{2, 4, 6, \dots, 100\}$

$|E_2| = 50$

$p(E_2) = 0.5$

39

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



39

Discrete Probability

$E_5 = \{5, 10, 15, \dots, 100\}$

$|E_5| = 20$

$p(E_5) = 0.2$

$E_2 \cap E_5 = \{10, 20, 30, \dots, 100\}$

$|E_2 \cap E_5| = 10$

$p(E_2 \cap E_5) = 0.1$

$p(E_2 \cup E_5) = p(E_2) + p(E_5) - p(E_2 \cap E_5)$

$p(E_2 \cup E_5) = 0.5 + 0.2 - 0.1 = 0.6$

40

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



40

Discrete Probability

What happens if the outcomes of an experiment are **not** equally likely?

In that case, we assign a probability $p(s)$ to each outcome $s \in S$, where S is the sample space.

Two conditions have to be met:

- (1): $0 \leq p(s) \leq 1$ for each $s \in S$, and
- (2): $\sum_{s \in S} p(s) = 1$

This means, as we already know, that (1) each probability must be a value between 0 and 1, and (2) the probabilities must add up to 1, because one of the outcomes is **guaranteed** to occur.

41

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



41

Discrete Probability

How can we obtain these probabilities $p(s)$?

The probability $p(s)$ assigned to an outcome s equals the limit of the number of times s occurs divided by the number of times the experiment is performed.

Once we know the probabilities $p(s)$, we can compute the **probability of an event E** as follows:

$$p(E) = \sum_{s \in E} p(s)$$

42

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



42

Discrete Probability

Example 1: A die is biased so that the number 3 appears twice as often as each other number. What are the probabilities of all possible outcomes?

Solution: There are 6 possible outcomes s_1, \dots, s_6 .

$$p(s_1) = p(s_2) = p(s_4) = p(s_5) = p(s_6)$$

$$p(s_3) = 2p(s_1)$$

Since the probabilities must add up to 1, we have:

$$5p(s_1) + 2p(s_1) = 1$$

$$7p(s_1) = 1$$

$$p(s_1) = p(s_2) = p(s_4) = p(s_5) = p(s_6) = 1/7, p(s_3) = 2/7$$

43

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



43

Discrete Probability

Example 2: For the biased die from Example 1, what is the probability that an odd number appears when we roll the die?

Solution:

$$E_{\text{odd}} = \{s_1, s_3, s_5\}$$

Remember the formula $p(E) = \sum_{s \in E} p(s)$.

$$p(E_{\text{odd}}) = \sum_{s \in E_{\text{odd}}} p(s) = p(s_1) + p(s_3) + p(s_5)$$

$$p(E_{\text{odd}}) = 1/7 + 2/7 + 1/7 = 4/7 = 57.14\%$$

44

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



44

Conditional Probability

If we toss a coin three times, what is the probability that an odd number of tails appears (**event E**), if the first toss is a tail (**event F**) ?

If the first toss is a tail, the possible sequences are TTT, TTH, THT, and THH.

In two out of these four cases, there is an odd number of tails.

Therefore, the probability of E, under the condition that F occurs, is 0.5.

We call this **conditional probability**.

45

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



45

Conditional Probability

If we want to compute the conditional probability of E given F , we use F as the sample space. For any outcome of E to occur under the condition that F also occurs, this outcome must also be in $E \cap F$.

Definition: Let E and F be events with $p(F) > 0$. The conditional probability of E given F , denoted by $p(E | F)$, is defined as

$$p(E | F) = \frac{p(E \cap F)}{p(F)}$$

46

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



46

Conditional Probability

Example 1: What is the probability of a random bit string of length four to contain at least two consecutive 0s, given that its first bit is a 0?

Solution:

E: "bit string contains at least two consecutive 0s"

F: "first bit of the string is a 0"

We know the formula $p(E | F) = \frac{p(E \cap F)}{p(F)}$

$E \cap F = \{0000, 0001, 0010, 0011, 0100\}$

$p(E \cap F) = 5/16$

$p(F) = 8/16 = 1/2$

$p(E | F) = (5/16)/(1/2) = 10/16 = 5/8 = 0.625$

47

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



47

Conditional Probability

Example 2: Rolling a pair of dice.

What is probability to get a double that has the sum is at least 9

Solution

E: A double is rolled

F: The sum is at least 9

$P(E | F) = P(E \cap F) / P(F)$
 $= 2/10 = 20\%$

(1,1)	(1,2)	(1,3)	(1,4)	(1,5)	(1,6)
(2,1)	(2,2)	(2,3)	(2,4)	(2,5)	(2,6)
(3,1)	(3,2)	(3,2)	(3,4)	(3,5)	(3,6)
(4,1)	(4,2)	(4,3)	(4,4)	(4,5)	(4,6)
(5,1)	(5,2)	(5,3)	(5,4)	(5,5)	(5,6)
(6,1)	(6,2)	(6,3)	(6,4)	(6,5)	(6,6)

48

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



48

Independence

Let us return to the example of tossing a coin three times.

Does the probability of event E (odd number of tails) **depend** on the occurrence of event F (first toss is a tail) ?

In other words, is it the case that $p(E | F) \neq p(E)$?

We actually find that $p(E | F) = 0.5$ and $p(E) = 0.5$, so we say that E and F are **independent events**.

Independence

Because we have:

$$p(E|F) = \frac{p(E \cap F)}{p(F)}, p(E|F) = p(E) \text{ iff } p(E \cap F) = p(E)p(F).$$

Definition: The events E and F are said to be independent if and only if $p(E \cap F) = p(E)p(F)$.

Obviously, this definition is **symmetrical** for E and F. If we have $p(E \cap F) = p(E)p(F)$, then it is also true that $p(F|E) = p(F)$.

Independence

Example: Suppose E is the event of rolling an even number with an unbiased die. F is the event that the resulting number is divisible by three. Are events E and F independent?

Solution:

$$p(E) = 1/2, p(F) = 1/3.$$

$|E \cap F| = 1$ (only 6 is divisible by both 2 and 3)

$$p(E \cap F) = 1/6$$

$$p(E \cap F) = p(E)p(F)$$

Conclusion: E and F are **independent**.

51

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



51

Bernoulli Trials

Suppose an experiment with **two possible outcomes**, such as tossing a coin. Each performance of such an experiment is called a **Bernoulli trial**.

We will call the two possible outcomes a **success** or a **failure**, respectively.

If p is the probability of a success and q is the probability of a failure, it is obvious that $p + q = 1$.

52

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



52

Bernoulli Trials

Often, we are interested in the probability of **exactly k successes** when an experiment consists of **n independent Bernoulli trials**.

Example:

A coin is biased so that the probability of head is $2/3$. What is the probability of exactly four heads to come up when the coin is tossed seven times?

53

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



53

Bernoulli Trials

Solution:

There are $2^7 = 128$ possible outcomes.

The number of possibilities for four heads among the seven trials is $C(7, 4)$.

The seven trials are independent, so the probability of each of these outcomes is $(2/3)^4(1/3)^3$.

Consequently, the probability of exactly four heads to appear is

$$C(7, 4)(2/3)^4(1/3)^3 = 560/2187 = 25.61\%$$

54

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



54

Bernoulli Trials

Illustration: Let us denote a success by 'S' and a failure by 'F'. As before, we have a probability of success p and probability of failure $q = 1 - p$.

What is the probability of **two** successes in **five** independent Bernoulli trials?

Let us look at a possible sequence:

SSFFF

What is the probability that we will generate exactly this sequence?

55

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



55

Bernoulli Trials

Sequence: S S F F F

Probability: $p \cdot p \cdot q \cdot q \cdot q = p^2q^3$

Another possible sequence:

Sequence: F S F S F

Probability: $q \cdot p \cdot q \cdot p \cdot q = p^2q^3$

Each sequence with two successes in five trials occurs with probability p^2q^3 .

56

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



56

Bernoulli Trials

And how many possible sequences are there?

In other words, how many ways are there to pick two items from a list of five?

We know that there are $C(5, 2) = 10$ ways to do this, so there are 10 possible sequences, each of which occurs with a probability of p^2q^3 .

Therefore, the probability of **any** such sequence to occur when performing five Bernoulli trials is

$$C(5, 2) p^2q^3.$$

In general, for k successes in n Bernoulli trials we have a probability of

$$C(n, k) p^k q^{n-k}$$

57

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



57

Random Variables

In some experiments, we would like to assign a numerical value to each possible outcome in order to facilitate a mathematical analysis of the experiment.

For this purpose, we introduce **random variables**.

Definition: A random variable is a function from the sample space of an experiment to the set of real numbers. That is, a random variable assigns a real number to each possible outcome.

Note: Random variables are functions, not variables, and they are not random, but map random results from experiments onto real numbers in a well-defined manner.

58

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



58

Random Variables

Example:

Let X be the result of a rock-paper-scissors game.
If player A chooses symbol a and player B chooses symbol b , then

$X(a, b) = 1$, if player A wins,
 $= 0$, if A and B choose the same symbol,
 $= -1$, if player B wins.

Random Variables

$X(\text{rock, rock}) = 0$
 $X(\text{rock, paper}) = -1$
 $X(\text{rock, scissors}) = 1$
 $X(\text{paper, rock}) = 1$
 $X(\text{paper, paper}) = 0$
 $X(\text{paper, scissors}) = -1$
 $X(\text{scissors, rock}) = -1$
 $X(\text{scissors, paper}) = 1$
 $X(\text{scissors, scissors}) = 0$

Expected Values

Once we have defined a random variable for our experiment, we can statistically analyze the outcomes of the experiment.

For example, we can ask: What is the **average value** (called the **expected value**) of a random variable when the experiment is carried out a large number of times?

Can we just calculate the arithmetic mean across all possible values of the random variable?

61

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



61

Expected Values

No, we cannot, since it is possible that some outcomes are more likely than others.

For example, assume the possible outcomes of an experiment are 1 and 2 with probabilities of 0.1 and 0.9, respectively.

Is the average value 1.5?

No, since 2 is much more likely to occur than 1, the average must be larger than 1.5.

62

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



62

Expected Values

Instead, we have to calculate the **weighted sum** of all possible outcomes, that is, each value of the random variable has to be multiplied with its probability before being added to the sum.

In our example, the average value is given by

$$0.1 \times 1 + 0.9 \times 2 = 0.1 + 1.8 = 1.9.$$

Definition: The **expected value** (or expectation) of the random variable $X(s)$ on the sample space S is equal to:

$$E(X) = \sum_{s \in S} p(s)X(s)$$

63

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



63

Expected Values

Example: Let X be the random variable equal to the sum of the numbers that appear when a pair of dice is rolled.

There are **36 outcomes** (= pairs of numbers from 1 to 6).

The **range** of X is $\{2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12\}$.

Are the 36 outcomes equally likely?

Yes, if the dice are not biased.

Are the 11 values of X equally likely to occur?

No, the probabilities vary across values.

64

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



64

Expected Values

$P(X = 2) =$	$1/36$
$P(X = 3) =$	$2/36 = 1/18$
$P(X = 4) =$	$3/36 = 1/12$
$P(X = 5) =$	$4/36 = 1/9$
$P(X = 6) =$	$5/36$
$P(X = 7) =$	$6/36 = 1/6$
$P(X = 8) =$	$5/36$
$P(X = 9) =$	$4/36 = 1/9$
$P(X = 10) =$	$3/36 = 1/12$
$P(X = 11) =$	$2/36 = 1/18$
$P(X = 12) =$	$1/36$

65

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



65

Expected Values

$$E(X) = 2 \cdot (1/36) + 3 \cdot (1/18) + 4 \cdot (1/12) + 5 \cdot (1/9) + 6 \cdot (5/36) + 7 \cdot (1/6) + 8 \cdot (5/36) + 9 \cdot (1/9) + 10 \cdot (1/12) + 11 \cdot (1/18) + 12 \cdot (1/36)$$

$$E(X) = 7$$

This means that if we roll the dice many times, sum all the numbers that appear and divide the sum by the number of trials, we expect to find a value of 7.

66

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



66

Expected Values

Theorem:

If X and Y are random variables on a sample space S , then

$$E(X + Y) = E(X) + E(Y).$$

Furthermore, if $X_i, i = 1, 2, \dots, n$ with a positive integer n , are random variables on S , then

$$E(X_1 + X_2 + \dots + X_n) = E(X_1) + E(X_2) + \dots + E(X_n).$$

Moreover, if a and b are real numbers, then

$$E(aX + b) = aE(X) + b.$$

67

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



67

Expected Values

Knowing this theorem, we could now solve the previous example much more easily:

Let X_1 and X_2 be the numbers appearing on the first and the second die, respectively.

For each die, there is an equal probability for each of the six numbers to appear. Therefore, $E(X_1) = E(X_2) = (1 + 2 + 3 + 4 + 5 + 6)/6 = 7/2$.

We now know that $E(X_1 + X_2) = E(X_1) + E(X_2) = 7$.

68

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



68

Expected Values

We can use our knowledge about expected values to compute the average-case complexity of an algorithm.

Let the sample space be the set of all possible inputs a_1, a_2, \dots, a_n , and the random variable X assign to each a_j the number of operations that the algorithm executes for that input.

For each input a_j , the probability that this input occurs is given by $p(a_j)$.

The algorithm's average-case complexity then is:

$$E(X) = \sum_{j=1, \dots, n} p(a_j)X(a_j)$$

Expected Values

However, in order to conduct such an average-case analysis, you would need to find out:

the number of steps that the algorithms takes for any (!) possible input, and the probability for each of these inputs to occur.

For most algorithms, this would be a highly complex task, so we will stick with the worst-case analysis.

Independent Random Variables

Definition: The random variables X and Y on a sample space S are **independent** if

$$p(X(s) = r_1 \wedge Y(s) = r_2) = p(X(s) = r_1) \times p(Y(s) = r_2).$$

In other words, X and Y are independent if the probability that $X(s) = r_1 \wedge Y(s) = r_2$ equals the product of the probability that $X(s) = r_1$ and the probability that $Y(s) = r_2$ for all real numbers r_1 and r_2 .

71

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



71

Independent Random Variables

Example: Are the random variables X_1 and X_2 from the “pair of dice” example independent?

Solution:

$$p(X_1 = i) = 1/6$$

$$p(X_2 = j) = 1/6$$

$$p(X_1 = i \wedge X_2 = j) = 1/36$$

Since $p(X_1 = i \wedge X_2 = j) = p(X_1 = i) \cdot p(X_2 = j)$,
the random variables X_1 and X_2 are **independent**.

72

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



72

Independent Random Variables

Theorem: If X and Y are independent random variables on a sample space S , then $E(XY) = E(X)E(Y)$.

Note:

$E(X + Y) = E(X) + E(Y)$ is true for any X and Y , but

$E(XY) = E(X)E(Y)$ needs X and Y to be independent.

How come?

73

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



73

Independent Random Variables

Example: Let X and Y be random variables on some sample space, and each of them assumes the values 1 and 3 with equal probability. Then $E(X) = E(Y) = 2$

If X and Y are **independent**, we have:

$$E(X + Y) = 1/4 \cdot (1 + 1) + 1/4 \cdot (1 + 3) + 1/4 \cdot (3 + 1) + 1/4 \cdot (3 + 3) = 4 = E(X) + E(Y)$$

$$E(XY) = 1/4 \cdot (1 \cdot 1) + 1/4 \cdot (1 \cdot 3) + 1/4 \cdot (3 \cdot 1) + 1/4 \cdot (3 \cdot 3) = 4 = E(X) \cdot E(Y)$$

74

Applied Discrete Mathematics @ Class #7: Advanced Counting, Probability



74

Independent Random Variables

Let us now assume that X and Y are **correlated** in such a way that $Y = 1$ whenever $X = 1$, and $Y = 3$ whenever $X = 3$.

$$E(X + Y) = 1/2 \cdot (1 + 1) + 1/2 \cdot (3 + 3) = 4 = E(X) + E(Y)$$

$$E(XY) = 1/2 \cdot (1 \cdot 1) + 1/2 \cdot (3 \cdot 3) = 5 \neq E(X) \cdot E(Y)$$