

## Oral Presentation

**Due: 6:30 PM Tuesday May 18, 2010**

**100 points on slide design + 100 points on presentation skills**

### **Submission Requirements**

1. Prepare Microsoft PowerPoint slides for your presentation.
2. Discuss Project Phase I, Phase I Supplementary Assignment, Phase II, and Phase III (partial results are accepted).
3. One submission per team. Save the file as `sdm_teamNumber`. For example, Team 1 should name their file as `sdm_team1.pptx`. Submit the softcopy through your UMassOnline account at <http://boston.umassonline.net/index.cfm>.
4. Prepare a paper copy of the PowerPoint slides with 2 slides per page. Submit the paper copy to the instructor on the presentation day.
5. **Presentation duration.** Each team has 40 minutes on presentation. Each team member should have equal time share on presentation.
6. **(100 points) Presentation content.** Because audiences understand the project background very well, the presentation should focus on your own design and implementation of experiments. Discuss challenges and open problems in the project.
7. **(100 points) Individual oral communication rubric.** See next page.

### Individual Oral Communication Rubric

<i>Criteria</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>Score</i>
<b><i>Meaningful Visuals</i></b>	Student uses superfluous graphics or no graphics	Student occasionally uses graphics that rarely support text and presentation.	Student's graphics relate to text and presentation.	Student's graphics explain and reinforce screen text and presentation.	
<b><i>Mechanics</i></b>	Student's presentation has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatically errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	
<b><i>Eye Contact</i></b>	Student reads all of report with no eye contact.	Student occasionally uses eye contact, but still reads most of report.	Student maintains eye contact most of the time but frequently returns to notes.	Student maintains eye contact with audience, seldom returning to notes.	
<b><i>Elocution</i></b>	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	
<b><i>Bad Habits</i></b>	Student exhibits many presentation bad habits such as packing, stammering, hands in pockets, not engaging audience.	Student exhibits four or fewer presentation bad habits such as packing, stammering, hands in pockets, not engaging audience.	Student exhibits three or fewer presentation bad habits such as pacing, stammering, hands in pockets, not engaging audience.	Student exhibits two or fewer presentation bad habits such as packing, stammering, hands in pockets, not engaging audience .	
<b>Total</b>					