Project Assignment 1

Research Paper Presentation

Assigned: Thursday Feb 3, 2011

Due: 5:30 PM Thursday Feb 17, Tuesday Feb 22, Tuesday Feb 24, 2011

Requirements

- 1. Presentation schedule: Each team will have its own presentation day. We will decide the presentation schedule by lottery drawing in class on February 8.
- 2. **Presentation duration**. Each team has 50 minutes on presentation and 25 minutes for question answering. Each team member should have equal time share on presentation.
- 3. **Presentation content.** Clearly explain the concepts of the research paper. Be prepared to very specific questions by the instructor and by your fellow classmates.
- 4. **Presentation Evaluation Form**. See next page.
- 5. Reference:
 - a. Please refer to "Tips on how to successfully present a research paper to an academic audience" at http://www.leighthompson.com/tips/present a paper.htm
 - b. A sample PPT slides done by one of the best teams in Spring 2010 is posted at http://www.cs.umb.edu/~ding/classes/739/homework/samples/CS697 FINAL3.ppt

Submission Requirements

- 1. Prepare Microsoft PowerPoint slides for your presentation.
- 2. One submission per team. Save the file as sdm teamNumber. For example, Team 1 should name their file as sdm_team1.pptx. Submit the softcopy through your UMassOnline account at http://boston.umassonline.net/index.cfm.
- 3. Prepare the paper copy of the PowerPoint slides with 2 slides per page. Submit the paper copy to the instructor on the presentation day.

Presentation Evaluation Form

Your presentation will be evaluated using the following scale in each of the categories below.

Needs>>>>>>Excellent Improvement 2 3 5 1. Introduction 1 2 3 5 Got our attention Gave a preview of presentation 2. Organization 1 2 3 4 5 Easy to follow? Did the overall presentation have an introduction, a stated objective, a body with supporting material, and a definite conclusion? 3. Creativity 1 2 3 4 5 Did the presenter show creative thinking in the method of development and presentation? Did the presenter get the audience involved in "learning" the material? Was the content audience centered? 4. Meeting assignment objectives 1 2 3 5 Did the presentation incorporate strong, effective supporting materials throughout?

> Did the presenter give clear and concrete explanations and examples?

5.	Delivery			1	2	3	4
	•	Eye contact Volume, vocal variety Nonverbal body language (fidgeting, posture, gestures, etc.)					
	:	Verbal fillers (ah, um) Did the speaker show sincerity or enthusiasm when they spoke?					
6.	Visual aid(s)):	1	2	3	4	5
	• c	Usefulness: helped to explain, larify, create interest, etc.					
	•	Appearance of visual aid: aids credibility, large enough,					
		professional looking					
	•	Handling of visual: knew how to use equipment, everyone could see, didn't					
		pass inappropriately around, etc.					
7.	Conclusion		1	2	3	4	5
	•	Ended with a summary					

Had finality to cap off presentation

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