

Identity Matrices

The **identity matrix of order n** is the $n \times n$ matrix $I_n = [\delta_{ij}]$, where $\delta_{ij} = 1$ if $i = j$ and $\delta_{ij} = 0$ if $i \neq j$:

$$A = \begin{bmatrix} 1 & 0 & \dots & 0 \\ 0 & 1 & \dots & 0 \\ \vdots & \vdots & \ddots & \vdots \\ 0 & 0 & \dots & 1 \end{bmatrix}$$

Multiplying an $m \times n$ matrix A by an identity matrix of appropriate size does not change this matrix:
 $AI_n = I_m A = A$

February 15, 2018 Applied Discrete Mathematics Week 4: Number Theory 1

Powers and Transposes of Matrices

The **power function** can be defined for **square** matrices. If A is an $n \times n$ matrix, we have:

$$A^0 = I_n,$$

$$A^r = \underbrace{AAA \dots A}_r \text{ (r times the letter A)}$$

The **transpose** of an $m \times n$ matrix $A = [a_{ij}]$, denoted by A^t , is the $n \times m$ matrix obtained by interchanging the rows and columns of A .

In other words, if $A^t = [b_{ij}]$, then $b_{ij} = a_{ji}$ for $i = 1, 2, \dots, n$ and $j = 1, 2, \dots, m$.

February 15, 2018 Applied Discrete Mathematics Week 4: Number Theory 2

Powers and Transposes of Matrices

Example: $A = \begin{bmatrix} 2 & 1 \\ 0 & -1 \\ 3 & 4 \end{bmatrix} \quad A^t = \begin{bmatrix} 2 & 0 & 3 \\ 1 & -1 & 4 \end{bmatrix}$

A square matrix A is called **symmetric** if $A = A^t$. Thus $A = [a_{ij}]$ is symmetric if $a_{ij} = a_{ji}$ for all $i = 1, 2, \dots, n$ and $j = 1, 2, \dots, n$.

$$A = \begin{bmatrix} 5 & 1 & 3 \\ 1 & 2 & -9 \\ 3 & -9 & 4 \end{bmatrix} \quad B = \begin{bmatrix} 1 & 3 & 1 \\ 1 & 3 & 1 \\ 1 & 3 & 1 \end{bmatrix}$$

A is symmetric, B is not.

February 15, 2018 Applied Discrete Mathematics Week 4: Number Theory 3

Zero-One Matrices

A matrix with entries that are either 0 or 1 is called a **zero-one matrix**. Zero-one matrices are often used like a "table" to represent discrete structures.

We can define Boolean operations on the entries in zero-one matrices:

a	b	$a \wedge b$
0	0	0
0	1	0
1	0	0
1	1	1

a	b	$a \vee b$
0	0	0
0	1	1
1	0	1
1	1	1

February 15, 2018 Applied Discrete Mathematics Week 4: Number Theory 4

Zero-One Matrices

Let $A = [a_{ij}]$ and $B = [b_{ij}]$ be $m \times n$ zero-one matrices.

Then the **join** of A and B is the zero-one matrix with (i, j) th entry $a_{ij} \vee b_{ij}$. The join of A and B is denoted by $A \vee B$.

The **meet** of A and B is the zero-one matrix with (i, j) th entry $a_{ij} \wedge b_{ij}$. The meet of A and B is denoted by $A \wedge B$.

February 15, 2018 Applied Discrete Mathematics Week 4: Number Theory 5

Zero-One Matrices

Example: $A = \begin{bmatrix} 1 & 1 \\ 0 & 1 \\ 1 & 0 \end{bmatrix} \quad B = \begin{bmatrix} 0 & 1 \\ 1 & 1 \\ 0 & 0 \end{bmatrix}$

Join: $A \vee B = \begin{bmatrix} 1 \vee 0 & 1 \vee 1 \\ 0 \vee 1 & 1 \vee 1 \\ 1 \vee 0 & 0 \vee 0 \end{bmatrix} = \begin{bmatrix} 1 & 1 \\ 1 & 1 \\ 1 & 0 \end{bmatrix}$

Meet: $A \wedge B = \begin{bmatrix} 1 \wedge 0 & 1 \wedge 1 \\ 0 \wedge 1 & 1 \wedge 1 \\ 1 \wedge 0 & 0 \wedge 0 \end{bmatrix} = \begin{bmatrix} 0 & 1 \\ 0 & 1 \\ 0 & 0 \end{bmatrix}$

February 15, 2018 Applied Discrete Mathematics Week 4: Number Theory 6

Zero-One Matrices

Let $A = [a_{ij}]$ be an $m \times k$ zero-one matrix and $B = [b_{ij}]$ be a $k \times n$ zero-one matrix.

Then the **Boolean product** of A and B , denoted by $A \circ B$, is the $m \times n$ matrix with (i, j) th entry $[c_{ij}]$, where $c_{ij} = (a_{i1} \wedge b_{1j}) \vee (a_{i2} \wedge b_{2j}) \vee \dots \vee (a_{ik} \wedge b_{kj})$.

Note that the actual Boolean product symbol has a dot in its center.

Basically, Boolean multiplication works like the multiplication of matrices, but with computing \wedge instead of the product and \vee instead of the sum.

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

7

Zero-One Matrices

Example:

$$A = \begin{bmatrix} 1 & 0 \\ 1 & 1 \end{bmatrix} \quad B = \begin{bmatrix} 0 & 1 \\ 0 & 1 \end{bmatrix}$$

$$A \circ B = \begin{bmatrix} (1 \wedge 0) \vee (0 \wedge 0) & (1 \wedge 1) \vee (0 \wedge 1) \\ (1 \wedge 0) \vee (1 \wedge 0) & (1 \wedge 1) \vee (1 \wedge 1) \end{bmatrix} = \begin{bmatrix} 0 & 1 \\ 0 & 1 \end{bmatrix}$$

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

8

Zero-One Matrices

Let A be a square zero-one matrix and r be a positive integer.

The **r -th Boolean power** of A is the Boolean product of r factors of A . The r -th Boolean power of A is denoted by $A^{[r]}$.

$$A^{[0]} = I_n, \\ A^{[r]} = A \circ A \circ \dots \circ A \quad (r \text{ times the letter } A)$$

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

9

Let's proceed to...

Mathematical Reasoning

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

10

Mathematical Reasoning

We need **mathematical reasoning** to

- determine whether a mathematical argument is correct or incorrect and
- construct mathematical arguments.

Mathematical reasoning is not only important for conducting **proofs** and **program verification**, but also for **artificial intelligence** systems (drawing inferences).

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

11

Terminology

An **axiom** is a basic assumption about mathematical structures that needs no proof.

We can use a **proof** to demonstrate that a particular statement is true. A proof consists of a sequence of statements that form an argument.

The steps that connect the statements in such a sequence are the **rules of inference**.

Cases of incorrect reasoning are called **fallacies**.

A **theorem** is a statement that can be shown to be true.

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

12

Terminology

A **lemma** is a simple theorem used as an intermediate result in the proof of another theorem.

A **corollary** is a proposition that follows directly from a theorem that has been proved.

A **conjecture** is a statement whose truth value is unknown. Once it is proven, it becomes a theorem.

February 15, 2018 Applied Discrete Mathematics Week 4: Number Theory 13

Rules of Inference

Rules of inference provide the justification of the steps used in a proof.

One important rule is called **modus ponens** or the **law of detachment**. It is based on the tautology $(p \wedge (p \rightarrow q)) \rightarrow q$. We write it in the following way:

p	The two hypotheses p and $p \rightarrow q$ are written in a column, and the conclusion below a bar, where \therefore means "therefore".
$p \rightarrow q$	
$\therefore q$	

February 15, 2018 Applied Discrete Mathematics Week 4: Number Theory 14

Rules of Inference

The general form of a rule of inference is:

p_1	The rule states that if p_1 and p_2 and ... and p_n are all true, then q is true as well.
p_2	
\vdots	
\vdots	
p_n	
$\therefore q$	These rules of inference can be used in any mathematical argument and do not require any proof.

February 15, 2018 Applied Discrete Mathematics Week 4: Number Theory 15

Rules of Inference

p	Addition	$\neg q$	Modus tollens
$\therefore p \vee q$		$p \rightarrow q$	
$p \wedge q$	Simplification	$p \rightarrow q$	Hypothetical syllogism
$\therefore p$		$q \rightarrow r$	
p	Conjunction	$p \vee q$	Disjunctive syllogism
q		$\neg p$	
$\therefore p \wedge q$			

February 15, 2018 Applied Discrete Mathematics Week 4: Number Theory 16

Arguments

Just like a rule of inference, an **argument** consists of one or more hypotheses and a conclusion.

We say that an argument is **valid**, if whenever all its hypotheses are true, its conclusion is also true.

However, if any hypothesis is false, even a valid argument can lead to an incorrect conclusion.

February 15, 2018 Applied Discrete Mathematics Week 4: Number Theory 17

Arguments

Example:

"If 101 is divisible by 3, then 101^2 is divisible by 9. 101 is divisible by 3. Consequently, 101^2 is divisible by 9."

Although the argument is **valid**, its conclusion is **incorrect**, because one of the hypotheses is false ("101 is divisible by 3").

If in the above argument we replace 101 with 102, we could correctly conclude that 102^2 is divisible by 9.

February 15, 2018 Applied Discrete Mathematics Week 4: Number Theory 18

Arguments

Which rule of inference was used in the last argument?

p: "101 is divisible by 3."

q: "101² is divisible by 9."

$$\begin{array}{l} p \\ p \rightarrow q \quad \text{Modus} \\ \hline \therefore q \quad \text{ponens} \end{array}$$

Unfortunately, one of the hypotheses (p) is false. Therefore, the conclusion q is incorrect.

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

19

Arguments

Another example:

"If it rains today, then we will not have a barbeque today. If we do not have a barbeque today, then we will have a barbeque tomorrow. Therefore, if it rains today, then we will have a barbeque tomorrow."

This is a **valid** argument: If its hypotheses are true, then its conclusion is also true.

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

20

Arguments

Let us formalize the previous argument:

p: "It is raining today."

q: "We will not have a barbecue today."

r: "We will have a barbecue tomorrow."

So the argument is of the following form:

$$\begin{array}{l} p \rightarrow q \\ q \rightarrow r \quad \text{Hypothetical} \\ \hline \therefore p \rightarrow r \quad \text{sylogism} \end{array}$$

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

21

Arguments

Another example:

Gary is either intelligent or a good actor. If Gary is intelligent, then he can count from 1 to 10. Gary can only count from 1 to 2. Therefore, Gary is a good actor.

i: "Gary is intelligent."

a: "Gary is a good actor."

c: "Gary can count from 1 to 10."

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

22

Arguments

i: "Gary is intelligent."

a: "Gary is a good actor."

c: "Gary can count from 1 to 10."

Step 1: $\neg c$ Hypothesis
 Step 2: $i \rightarrow c$ Hypothesis
 Step 3: $\neg i$ Modus Tollens Steps 1 & 2
 Step 4: $a \vee i$ Hypothesis
 Step 5: a Disjunctive Syllogism Steps 3 & 4

Conclusion: a ("Gary is a good actor.")

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

23

Arguments

Yet another example:

If you listen to me, you will pass CS 320L. You passed CS 320L. Therefore, you have listened to me.

Is this argument valid?

No, it assumes $((p \rightarrow q) \wedge q) \rightarrow p$.

This statement is not a tautology. It is false if p is false and q is true.

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

24

To understand certain forms of arguments, we need some...

Predicate Calculus

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

25

Universal Quantification

Let $P(x)$ be a propositional function.

Universally quantified sentence:

For all x in the universe of discourse $P(x)$ is true.

Using the universal quantifier \forall :

$\forall x P(x)$ "for all $x P(x)$ " or "for every $x P(x)$ "

(Note: $\forall x P(x)$ is either true or false, so it is a proposition, not a propositional function.)

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

26

Universal Quantification

Example:

$S(x)$: x is a UMB student.

$G(x)$: x is a genius.

What does $\forall x (S(x) \rightarrow G(x))$ mean ?

"If x is a UMB student, then x is a genius."

or

"All UMB students are geniuses."

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

27

Existential Quantification

Existentially quantified sentence:

There exists an x in the universe of discourse for which $P(x)$ is true.

Using the existential quantifier \exists :

$\exists x P(x)$ "There is an x such that $P(x)$."

"There is at least one x such that $P(x)$."

(Note: $\exists x P(x)$ is either true or false, so it is a proposition, but no propositional function.)

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

28

Existential Quantification

Example:

$P(x)$: x is a UMB professor.

$G(x)$: x is a genius.

What does $\exists x (P(x) \wedge G(x))$ mean ?

"There is an x such that x is a UMB professor and x is a genius."

or

"At least one UMB professor is a genius."

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

29

Quantification

Another example:

Let the universe of discourse be the real numbers.

What does $\forall x \exists y (x + y = 320)$ mean ?

"For every x there exists a y so that $x + y = 320$."

Is it true? yes

Is it true for the natural numbers? no

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

30

Negation

$\neg(\forall x P(x))$ is logically equivalent to $\exists x (\neg P(x))$.

$\neg(\exists x P(x))$ is logically equivalent to $\forall x (\neg P(x))$.

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

31

Quantification

Introducing the **universal quantifier** \forall and the **existential quantifier** \exists facilitates the translation of world knowledge into predicate calculus.

Examples:

Paul beats up all professors who fail him.

$$\forall x ([\text{Professor}(x) \wedge \text{Fails}(x, \text{Paul})] \rightarrow \text{BeatsUp}(\text{Paul}, x))$$

All computer scientists are either rich or crazy, but not both.

$$\forall x (\text{CS}(x) \rightarrow [\text{Rich}(x) \wedge \neg \text{Crazy}(x)] \vee [\neg \text{Rich}(x) \wedge \text{Crazy}(x)])$$

Or, using XOR:

$$\forall x (\text{CS}(x) \rightarrow [\text{Rich}(x) \oplus \text{Crazy}(x)])$$

February 15, 2018

Applied Discrete Mathematics
Week 4: Number Theory

32