CS612: Algorithms in Bioinformatics – Syllabus

Nurit Haspel

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Course Description and Objectives
This course will introduce students to bioinformatics – the area concerning the development and application of computational methods to address key problems in biology. It will introduce the students to a variety of methods and skills required to conduct research in this highly rising field. The emphasis of the course is structural bioinformatics with focus on various computational methods to simulate, analyze and model protein structure, dynamics and function. Other subjects such as systems biology, genomics and interaction networks will be introduced as well. The course is designed first and foremost for computer scientists but is also open to biology majors with adequate computational/mathematical background, subject to permission from the instructor.

Prerequisites
- CS210 (intermediate computing with data structures)
- MATH260 (linear algebra) or permission from the instructor.
- Knowledge in biology is not required but is an advantage. This is a CS graduate course but highly motivated undergraduate students and biology majors with adequate background are welcome to register.

Textbooks
All of the course materials will be available online. There is no required text book. The following books are highly recommended:
**Topics**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Recommended Reading</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to molecular biology: basic concepts in biochemistry and bioinformatics, what are proteins and why they are important.</td>
<td>Gu chapter 1.</td>
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<td>2</td>
<td>Database search and sequence alignment: BLAST and FASTA algorithms, the BLAST web server, Multiple sequence alignment.</td>
<td>Lesk chapter 1, 5.</td>
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<tr>
<td>3</td>
<td>Introduction to protein structure: Protein structure, the protein folding problem, protein structure visualization and classification.</td>
<td>Gu chapters 2, 9, 10, 17.</td>
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<td>4-5</td>
<td>Protein folding: Folding methods homology modeling, threading, ab-initio folding. Folding models, folding vs. protein structure determination.</td>
<td>Gu chapters 28, 30-32.</td>
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<tr>
<td>9</td>
<td>Introduction to Robotics applications in bioinformatics. Geometry based methods (cont.): Robotics-based methods and their applications in folding,</td>
<td>Gu chapter 27.</td>
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<tr>
<td>10</td>
<td>Flexible docking and conformational search.</td>
<td>Gu chapter 27.</td>
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<tr>
<td>12</td>
<td>Other topics in bioinformatics: Evolutionary biology, data mining. Course review and introduction to topic presentations.</td>
<td>Lesk chapter 5,7.</td>
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<td>13</td>
<td>Topic presentation.</td>
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**Assignments and Grading**

The following grading scheme is subject to change (I will do my absolute best to not change it and if I do, I’ll let you know):

- Homework assignments (4-5 of them) – 50% of your final grade.
- Course project and presentation – 50% of your final grade.

You must have a documented reason to schedule a makeup exam. I must know that you need a makeup exam within 2 days after the exam date.

**Final Grade**

Your final grade will be calculated using the following table. The minimum standard for passing a graduate course is a percentage score of 60% or C. Keeping this in mind, your grade for the course will be calculated using the following table. Assume your final percentage score for the course is P:

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Accommodations

Section 504 of the Americans with Disabilities Act of 1990 offers guidelines for curriculum modifications and adaptations for students with documented disabilities. If applicable, students may obtain adaptation recommendations from the Ross Center for Disability Services, M-1-401, (617-287-7430). The student must present these recommendations and discuss them with each professor within a reasonable period, preferably by the end of Drop/Add period.

Student Conduct

Students are required to adhere to the University Policy on Academic Standards and Cheating, to the University Statement on Plagiarism and the Documentation of Written Work, and to the Code of Student Conduct as delineated in the catalog of Undergraduate Programs, pp. 44-45, and 48-52. The Code is available online at: [www.umb.edu/student_services/student_rights/code_conduct.html](http://www.umb.edu/student_services/student_rights/code_conduct.html)

UNIX accounts, class email

You can do all your work on the Department’s network of Unix systems, or you can work on your home computer and deliver projects to the Department’s systems, but be sure to test them there. Either way, you need an account at our site.

- Apply for an account as soon as possible, following the instructions posted in the Unix lab (S-3-158). When your application for a course account has been approved you will have been added to the cs310 mailing list.
- You should arrange to read mail sent to your account by logging in every day or so and running pine (say), or setting up forwarding to your off-site mailbox (put your other mailbox address in file .forward in your login directory, for example user@yahoo.com). Mail sent to the class will be archived for reference.
- Look for the line ”module load ” in your UNIX .cshrc file and add java to the end of it, so you will be using a current Java distribution

Homepage

The course home page is [http://www.cs.umb.edu/cs310](http://www.cs.umb.edu/cs310). This directory is visible in the filesystem of our UNIX machines as /data/htdocs/cs310. All material for this course will be kept in this area, which may sometimes be called $cs310.